

FACT-SHEET

SO 31 EDUCATION AND TRAINING FACILITIES



Interreg
AUSTRIA – HUNGARY



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The aim of this specific objective is to increase the offer of mutually accepted high-quality education and training, encompassing also digital competences, as well as of learning activities fostering language and cultural competences in the border area.

Types of project partners

- public and
- public equivalent organisations

Main target groups

- the population in the programme area directly benefitting from the better – more diverse, better quality and more accessible – educational offer. Special focus is on the population in working age for the job-related interventions. For businesses, SMEs including start-ups are in the focus of the actions and all age-groups are targeted by the general competence-building actions.
- public, private and civil (NGO) institutions in the programme area, especially those involved in the coordination and provision of formal and informal education at all levels, including kindergartens, by being involved in the actions or taking up solutions developed in the actions, such as
 - legal entities responsible for education and training
 - educational institutions, training centres and schools including public and private kindergartens, vocational- and higher education institutions, training- or job-orientation centres
 - organisations providing non-formal or informal education
 - interest groups including NGOs
 - local, regional or national public authorities including EGTCs and sectoral institutions (such as National Park Directorates, local or regional development agencies, environmental associations or energy agencies)
 - institutions for higher education and research
 - economic development institutions and organisations (such as management organisations of clusters, local development agencies)

Output indicators

- Organisations cooperating across borders
- Jointly developed solutions
- Participations in joint actions across borders
- Participations in joint training schemes

Result indicators

- Organisations cooperating across borders after project completion
- Solutions taken up or up-scaled by organisations
- Participations in joint actions across borders after project completion
- Completion of joint training schemes



Types of actions and indicative activities

5.1. Cross-border research and data collection as well as developing strategies to improve coordinated decision making on education and training issues across the border

- data collection and research on competences and training possibilities in the programme area, especially on language and cultural competences as well as regarding digitisation and sustainability
- assessment and identification of needs of vulnerable groups in the programme area
- setting up and operating joint database(s) of sub-regional data on educational services, needs and projects
- conducting feasibility analysis on the development of institutional structures serving cross-border coordination for education and training on a longer run
- developing sub-regional cross-border education and training strategies and action plans

5.2. Implementing actions in cross-border education and training

- building and operating digital platforms for cross-border learning, skills-development and student-exchange
- developing and testing specific and innovative (digital) approaches, methods and training tools
 - for various target groups in line with lifelong learning approach, focusing on key areas, such as language- and intercultural trainings, environmental consciousness and protection, climate change, various aspects of sustainability, the use of digital technologies
 - supporting SMEs including start-ups in their digital transformation and environmental consciousness, helping to restructure and revitalise sectors most heavily dependent on traditional industries and support the economic diversification of rural areas, especially in the fields of green technologies, renewable energy sources and eco-tourism
 - for work-based learning practices (like dual or triple training systems) in all sectors
 - in job orientation, especially in sectors relevant for the programme area (for example automation, digitalisation, robotics, green jobs...)
- developing and promoting methods of civil society engagement in actions in the field of education, training and lifelong learning

5.3. Implementing joint training actions focusing on language- and intercultural aspects as well as labour-market needs

- developing and delivering training courses, formal or informal training events for a wide range of people to improve their language and intercultural competences (all ages, including kindergarten age and seniors)
- developing and delivering trainings enhancing the competences among business actors in the region regarding key areas like digitalisation, innovation, adaptation to climate change impacts, environmental awareness, helping to restructure and revitalise sectors most heavily dependent on traditional industries and supporting the economic diversification of rural areas, especially in the fields of green technologies, renewable energy sources and eco-tourism
- developing and delivering trainings strengthening the capacity of all groups of the society regarding the future challenges such as climate change or digitalisation as well as trainings serving the prevention of addictions
- developing and delivering joint trainings in work-based environment and offering mutually accepted exams and certifications
- developing and pilot-testing of targeted massive open online courses (MOOC) in relevant sectors
- summer camps, festivals or youth exchange aiming at better intercultural competences